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Spr. 1	Literacy (incl. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EFYS	<p>Read individual letters by saying sounds for them. Blend sounds into words.</p> <p>Rhyming words. Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play. Suggest what happens next.</p> <p>Form lower case and capital letters. Write words to match spoken sound</p> <p>Writing irregular common words. Begin to write a simple sentence</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer. Estimate objects.</p> <p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>	 <ul style="list-style-type: none"> <li>•Understand the effect of change and seasons and the natural world around them.</li> <li>•Explore the natural world around them</li> <li>•Describe what they see, hear and feel whilst outside</li> </ul>	 <p>Know some sim&amp; diff between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Sing a range of well-known nursery rhymes and songs.</p>		<p>Charanga</p>  <p>Everyone!</p>	<p>Adapting and Explaining</p>  	 <p>To be able experiment with different materials and decide which consistency is best to bind to make a bird food ball.</p>	<p><b>Fine Motor Skills</b></p> <p><b>Rumble in the jungle</b></p> <p>Form recognisable letters Show preference for a dominant hand.</p> <p>Refine movements such as rolling, jumping etc.</p> <p>Travel with confidence when moving under, over and through equipment</p>	<p>DG Jigsaw</p>  <p>(Dreams and Goals)</p>	<p>Chinese New Year</p> <p>I can name some similarities and differences between different religions and cultural communities.</p> <p><i>Why are the decorations red?</i></p>	<p><i>Would you rather be a bee than a chicken?</i></p>	
Spr. 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	<p>Narrative</p> <p>Fantasy</p> <p>Non-fiction</p> <p>Recipe</p> <p>Poetry</p> <p>Poems for learning from heart</p>	<p><b>Addition and subtract.</b> to 20</p> <p><b>Shapes and patterns</b></p> <p><b>Length and height</b></p>	 <p>Seasonal Changes - Spring</p>	<p>Our buildings through time</p>  <p>– a local study</p>	<p>Seasons and weather (Mini – over 3 terms looking at the changes)</p> <p><i>What changes happen as we move through the seasons?</i></p> 	<p>Charanga In the Groove</p>  <p><i>What does this song make you think of?</i></p>	<p>Seascapes</p>  <p><i>How do seascape artists create mood through using colour?</i></p>		<p><b>Games - FMS</b></p> <p>Underarm throw</p> <p><b>Dance</b></p>  <p>Three Little Pigs</p>	<p>DG Jigsaw</p>  <p>(Dreams and Goals)</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Judaism</p>  <p><i>What do some people do because they believe in God?</i></p>	<p>Stimulus</p> <p>A box</p>  <p><i>Is it just what is on the inside that counts?</i></p>	<p>Visual Media and Animation</p> <p><i>How can I create an electronic story board for a familiar story?</i></p> <p>Technology in real life (mini)</p> <p><i>How is technology used to predict the weather?</i></p>






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Spr 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing	
Year 2	<p><b>Narrative</b> – Stories on a theme - Vlad</p> <p><b>Non-fiction</b> – Non-chronological report</p>	<p><b>Length</b></p> <p><b>Multiplic. &amp; division</b></p>	<p>Animals including humans</p>  <p><i>How do animals survive and stay healthy?</i></p>	<p>Y2 Great Fire of London</p>  <p>Events beyond living memory The lives of significant individuals in the past</p> <p><i>How does Samuel Pepys' diary help us understand the events of the Great Fire of London?</i></p>		<p>Charanga I wanna play in a band Rock</p>  <p><i>How can we choose a sound for an effect?</i></p>	<p>Skills development and practise</p> <p>Collage – cutting/tearing skills and techniques.</p>	<p>Mechanisms – wheels and axles</p>  <p>Making a fire engine with an axle <i>How do you build an axle? What is an axle used for?</i></p>	<p>Invasion games – playground games in the 20<sup>th</sup> century</p> <p>Dance Fire fire</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p>	<p>Hinduism</p>  <p><i>Can worship help people remember what is important?</i></p>	<p><i>What is a friend?</i></p> 	<p>Information Technology Presenting Information and Multimedia</p> <p><i>How can I publish a piece of work with simple text and images about the Great Fire?</i></p> <p>Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>	
Year 3	<p>Poetry</p> <p>Instructions</p> <p>Recount (diaries)</p>	<p>Further Multipl and Division</p> <p>Length</p>	<p>Animals including humans</p>  <p><i>What is a skeleton and why do some animals have one?</i></p>	<p>Ancient Egypt</p>  <p>Earliest civilizations <i>Why were the Egyptians religious beliefs so important in every aspect of their daily lives?</i></p>		<p>Musical Instru.</p>  <p><i>De quell instrument joues-tu?</i></p>	<p>Charanga – Three Little Birds Reggae</p>  <p><i>What are the style indicators of reggae music?</i></p>	<p>Skills development Sketching (mini)</p>  <p>Buildings Trip to promenade – Observational drawings of buildings from different eras (Winter gardens)</p>	<p>Textiles Weaving/ upcycling</p>  <p><i>How can we use recycled materials to make a woven recycled bag?</i></p>	<p>Invasion games</p> <p>Netball</p> <p>Dance Ironman</p>	<p>Dreams and Goals</p> 	<p>Judaism</p>  <p><i>Who inspires you? Was Moses an inspiring leader?</i></p>	<p><i>What makes a community?</i></p> 	<p>Programming and Coding</p> <p><i>How can I write an algorithm for a programmable toy?</i></p> <p>Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>








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Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Fantasy Stories- The Firework Maker's Daughter</p> <p>Poetry</p>	<p>Further Multiplicatio n and Division</p> <p>Graphs</p> <p>Fractions</p>	<p>Physics</p>  <p>Sound</p>		<p>The Arctic</p>  <p>How is climate change affecting the Arctic region?</p>	<p>French Language Angels</p> <p>At the cafe</p>	<p>Charanga</p>  <p>Stop! A rap about anti-bullying</p> <p>Why are lyrics so powerful in song?</p> <p>Writing own lyrics about anti-bullying</p>	<p>Skills development and practise Sketching faces (focus on features)</p>		<p>Target games Dodgeball</p>  <p>Dance – Sparks might fly</p>	<p>Dreams and Goals</p> 	<p>Sikhism</p>  <p>What is expected of a person in following a belief or religion?</p>	<p>BELIEFS</p>  <p>What beliefs are important to me?</p>	<p>Visual media and animation</p> <p>How can I create a 3D animation about the changes the Romans made to Britain?</p> <p>How do I keep safe online? (Education for a connected world 2 x sessions)</p>
Year 5	<p>Newspaper reports – Volcanoes</p> <p>Narrative poetry Highwayman</p>	<p>Multipl. and Division</p> <p>Word Problems</p> <p>Statistics</p>	<p>Properties and changes in materials</p>  <p>How can we change materials use them better and separate them based on properties?</p>		<p>Rubbish Footprint (mini)</p>  <p>How much rubbish do we send to Landfill?</p>	<p>French Language Angels</p> <p>The weather</p>	<p>Adele: Make you feel my love.</p>  <p>What are the key dynamic and structural features of Ballads?</p>	<p>Photography and Collage</p>  <p>How does David Hockney combine photography and collage/montage?</p>		<p>Dance The highway man.</p> <p>How can we convey a character through movement?</p> <p>Creative games</p>	<p>Goals and Dreams</p>  <p>What are our dreams and goals for the future and how can we achieve them?</p>	<p>Judaism</p>  <p>Can words have power?</p>	<p>Is there anything that cannot be measured?</p>	<p>Information Technology Data</p> <p>How can I present data based on the different properties of everyday materials?</p> <p>How do I keep safe online? (Education for a connected world 2 x sessions)</p>














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Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 6	<p>Narrative</p> <p>Poetry</p> <p>Non chronological reports (linked to Science)</p>	<p>Fractions</p> <p>Decimals</p> <p>Percentages</p>	<p>Animals including humans</p>  <p><i>Can I identify and name the parts of the circulatory system and describe their functions?</i></p>	<p>WW2</p>  <p><i>What was life like on the Home Front in World War 2?</i></p>		<p>French Language</p> <p>Angels</p> <p>The weekend</p>	<p>Classical or Urban Gospel</p> <p>A New Year Carol</p>  <p>Benjamin Britten's music</p> <p><i>Can I compare songs in the same style using musical vocabulary and terminology?</i></p>	<p>Skills development and practise</p> <p>Sketch/paint birds/views of Morecambe Bay</p>	<p><i>Textiles – Up cycling old clothes – Make do and mend</i></p> <p><i>Why is it good to upcycle clothes</i></p>	<p>Swimming</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p> <p><i>How can we work with others to make the world a better place?</i></p>	<p>Islam</p>  <p><i>What beauty and ugliness will we encounter?</i></p>	<p><i>Should parents send their children away to keep them safe? (linked with WW2)</i></p>	<p>Information Technology</p> <p>Data</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>















# Whole School Curriculum Map Spring 2022-23

Spr. 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)
<b>EYFS</b>	<p>Read individual letters by saying sounds for them.</p> <p>Blend sounds into words. Rhyming words.</p> <p>Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play.</p> <p>Suggest what happens next.</p> <p>Form lower case and capital letters.</p> <p>Write words to match spoken sound</p> <p>Writing irregular common words.</p> <p>Begin to write a simple sentence.</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer.</p> <p>Estimate objects.</p> <p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>	 <p><b>Changes in state</b> Use new vocabulary in different contexts. Describe what they see, hear and feel. Know some similarities and differences in relation to materials. Look closely at sim &amp; diff and patterns in nature.</p>		 <p>Recognise some environments that are different to the one in which they live</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p><b>Charanga</b>  Our world</p>	<p><b>Sketching and Sustainability</b> </p> <p>Safely use and explore a variety of materials, tools and Techniques. Share their creations, explaining the process they have used.</p>	 <p>To safely use and explore materials, tools and techniques, experimenting with colour, design, texture form and function.</p>	<p>Fine Motor skills</p> <p><b>Jack and the beanstalk</b></p>	<p>Jigsaw  HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity – Jesus </p> <p><i>What stories are told by God?</i></p>	<p><i>Would an elephant make a good pet?</i></p>


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Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	<p>Traditional tales</p> <p>Recounts of familiar events</p>	<p>Numbers to 40</p> <p>Addition word problems</p> <p>Multiply</p>	<p>Plants (mini)</p>  <p>Name a variety of common wild and garden plants Name the petals, stem, leaf and root of a plant</p>		<p>Seasons and weather (mini)</p>  <p><i>What changes happen as we move through the seasons?</i></p>	<p>Round and Round</p>  <p>Bossa Nova Pulse, rhythm, and pitch in different styles of music</p> <p><i>What is the mood of the music?</i></p>		<p>Food and Nutrition</p> <p>Fruit smoothies</p> 	<p>Outdoors - FMS Catching and bouncing a ball</p> <p>Indoors – Gymnastics 2</p>	<p>Jigsaw</p>  <p>HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity</p>  <p>– Jesus</p> <p><i>What stories are told by God?</i></p>	<p><i>If pigs are what wolves eat, is the big bad wolf bad?</i></p>	<p>Online safety</p> <p><i>How do I keep safe online? (Education for a connected world 2 x sessions)</i></p> <p>Computer Science <i>Programming and Coding</i> <i>How can the robot move from one place to another?</i></p>
Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Narrative – Turtles</p> <p>Non-Fiction – Persuasive Leadlet</p>	<p>Worded Problems</p> <p>Money</p> <p>2D Shapes</p>	<p>Plants</p>  <p><i>How does a plant grow and what do they need?</i></p>		<p>Aquatic Pollution – continents and oceans</p>  <p><i>How are humans damaging our oceans?</i></p>	<p>Charanga Zoo Time Reggae</p>  <p><i>What is the style of music?</i></p>	<p>Still life</p>  <p><i>How can I manipulate clay to construct a functional form?</i></p>	<p>Mechanisms – wheels and axles</p>  <p>Making a fire engine with an axle <i>How do you build an axle? What is an axle used for?</i></p>	<p>Games Striking and fielding</p> <p>OAA – outdoor games</p>	<p>Jigsaw</p>  <p>HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity Jesus</p>  <p><i>Why do some people have religious rituals?</i></p>	<p><i>What would your rules for grown ups be?</i></p>	<p>Information Technology Data</p> <p><i>How can I sort and present data gathered about plants?</i></p> <p>Online safety <i>How do I keep safe online? (Education for a connected world 2 x sessions)</i></p>

# Whole School Curriculum Map Spring 2022-23

Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Non-chronological reports</p> <p>Playscripts</p>	<p>Mass and Volume</p> <p>Money</p>	<p>Physics</p>  <p>Forces and magnets</p>		<p>Italy</p>  <p><i>Why is Italy such a popular holiday destination?</i></p>	<p>Des Fruits</p> 	<p>Charanga The Dragon song</p>  <p>A Pop song that tells a story</p>	<p>Skills development and practise</p>	<p>Pizzas – Food and Nutrition</p>  <p><i>What makes a nutritionally balanced pizza?</i></p>	<p>Gymnastics Activities 2</p> <p>Net and wall games</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>Who should we follow? What qualities make a good leader?</i></p>	<p><i>If you dig up buried treasure is it yours?</i></p>	<p>Technology in real life (mini)</p> <p><i>How is technology used in advertising?</i></p> <p>Digital Literacy Communication and Messaging</p> <p><i>What are different digital ways that I can communicate?</i></p>
Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Myths - The Girl with Shark's Teeth</p> <p>Discussion debate / report</p> <p>Shakespeare week</p>	<p>Fractions</p> <p>Decimals</p> <p>Money</p>	<p>States of Matter</p>  <p><i>Can all materials change state?</i></p>	<p>Roman Britain</p>  <p><i>What did the Romans do for us?</i></p> <p>Analysing the legacy of the Romans in Britain.</p>		<p>French language angels</p> <p>Habitats</p>	<p>Charanga</p> <p>Lean on me Bill Mathers</p>  <p>Soul/Gospel music and helping one another</p>	<p>Seascapes</p>  <p><i>How can we use different media to create a seascape?</i></p>		<p>OAA – Team work and problem solving</p>  <p><i>What makes good teamwork?</i></p> <p>Dance</p> <p>Myths and Legends</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>How should we live our lives? What are we prepared to sacrifice/ never sacrifice?</i></p>	<p><i>Can anything be true and false at the same time?</i></p>	<p>Programming and coding</p> <p><i>How can I write a precise digital algorithm using trial and error?</i></p> <p>Internet safety</p> <p><i>How do I keep safe online?</i></p> <p>(Education for a connected world 2 x sessions)</p>

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<p><b>Year 5</b></p>	<p>Persuasion Street child</p>	<p>Fractions, Decimals and percentages</p>	<p>Properties of materials </p>	<p>Anglo Saxons   Britain's settlement by Anglo-Saxons and Scots  <i>What does the Sutton Hoo burial site tell us about the lives of Anglo-Saxons?</i></p>		<p>French language angels  The Date</p>	<p>Charanga Fresh Prince of Bel Air. Old school hip hop  <i>How did jazz lead to the development of Rap?</i></p>	<p>Mini Skills study   Trip to the Promenade Drawing and thick paint study.</p>	<p>Structures Using CAD</p>	<p>O A A <i>Can I use a compass to navigate around a simple course?</i> Invasion games Creative games</p>	<p>Jigsaw   Healthy Me <i>How can I keep my mind and body healthy as I get older?</i></p>	<p>Christianity  <i>Who/ what should we follow/ obey?</i></p>	<p><i>If you could make one new law, what would it be?</i></p>	<p>Information Technology Visual Media and Animation <i>How can I bring to life an interview with an Anglo-Saxon?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>
<p><b>Year 6</b></p>	<p>Shakespeare  Epic poetry – Wordsworth - Daffodils  Information texts Persuasion - deforestation</p>	<p>SATS Revision Time Area Perimeter Measures Arithmetic Shape &amp; Space</p>	<p>Living things and their Habitats   Adaptation</p>	<p>Amazon  <i>What will happen to the Amazon rainforest if we do not stop deforestation?</i></p>	<p>French language angels  Healthy lifestyles</p>	<p>Charanga You've got a friend  Carol King  1970's ballads</p>	<p>Drawing Ruskin Botanical drawing  <i>How did Ruskin combine pencil and watercolours in his botanical artwork?</i> <i>How did Ruskin change our view of beauty?</i></p>	<p>Structures   Bird boxes</p>	<p>Swimming  Badminton</p>	<p>Jigsaw  HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity  <i>Is life like a journey? Can saying sorry change things?</i></p>	<p>Democracy <i>If a jury has twelve members, how many should it take to find someone guilty?</i></p>	<p>Computer systems and networks <i>How can I create a webpage using HTML?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>	